

EDUCATION 441-4

CULTURAL DIFFERENCES AND EDUCATION

Regular Semester, 1987
May 4 - July 31
Mondays, 5:30 - 9:20

Instructor: Michael Warsh
Room: MPX 7500 F

PREREQUISITE:

60 hours of credit.

CALENDAR DESCRIPTION:

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION:

Cultural Differences in Education is primarily a course in Multicultural Education and is open to educators who want to develop ways of working in multicultural environments. Role play, group discussion, case study, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

OBJECTIVES:

1. Develop an understanding of the meaning of cultural and multicultural education.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Learn about the importance of cultural and racial background in shaping self concept.
5. Identify techniques for learning about a culture other than your own.
6. Understand the negative impact of prejudice, discrimination and stereotyping and ways of combatting these with positive programs and problem solving strategies.
7. Begin defining your own attitudes, feelings, and values about cultural diversity.
8. Become familiar through use of newspaper and media resources with issues in multicultural education and develop strategies for analyzing origins of conflict.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance and class participation are required. (10%)
2. Interview with someone from cultural background other than your own. (25%)
3. In class and take home assignments. (25%)
4. Analysis of a contemporary issue. (30%)
5. Curriculum assignment (10%)

BOOKS: (DO NOT PURCHASE ANY BOOKS TILL YOU HAVE ATTENDED THE FIRST CLASS

Tiedt, P., & Tiedt. Multicultural Teaching.
Samuda, R. Multiculturalism in Canada.
Ashworth, M. The Forces Which Shaped Them.